

Foreword – J Warner Wallace

1. As a new youth pastor, Wallace said “I had _____ them, helped them form _____ in our youth group, and maybe even inspired them to be better _____. But I hadn’t given them sufficient _____ to _____ Christianity was _____.”
2. He decided that his students’ “future _____ was far more important than their present _____.”
3. But he also realized that youth pastors could not do this without active and intentional parents. “The _____ growth of our kids is our _____; we can’t assign it to someone else.”

Introduction – Natasha Crain

1. As a parent, Natasha Crain relates that she “was raised in a _____ home yet later spent years fighting spiritual _____ and _____.”
2. Realizing that she had no idea how to prepare her kids for the realities and challenges of a hostile world, what did she decide to do to help her in the process?
 - _____

3. What happened when she posted six major views of the creation-vs-evolution debate?
 - _____

4. In response, she writes, “...I realized how utterly _____ I was to explain to _____—and, ultimately, my _____—why I believe in Jesus.”
5. Realizing how desperately we need to prepare our kids for the attacks our kids will face, 24/7, she became what some of us call an “apologetics junkie”. Why might she have earned that title, and what do you think about her determination to learn “how to make a case for and defend Christianity”?
 - _____

6. "Having studied the various _____ results in depth, I think it's fair to summarize the collective problem in one sentence: A lack of _____ training has resulted in a _____ faith for many of today's young adults, and that faith is being blown away _____ from our _____."

7. "Young people are turning away from faith because they've accepted the _____ claims that Christianity is _____, _____, _____, and based on an _____ ancient _____."

8. "These claims have _____ answers from a Christian worldview, but young people aren't leaving home _____ with those answers."

9. "Most kids growing up in Christian homes aren't receiving anything remotely resembling the _____ training they need to have a _____ faith."

10. If atheists and agnostics make up only 5 percent of the population, why is that percentage misleading?

- _____

11. "If you want to keep your kids on _____ side, you'll have to make sure they're _____"

12. How is Christian case making like an expedition to climb Mt Everest?

- _____

13. Most parents "have little idea of the _____ their children will face, and consequently aren't doing what is specifically needed to prepare them for those encounters. Simply taking them to church each Sunday isn't going to cut it ... We have to stop _____ our Christian _____ and start getting in shape to _____ our kids for what's ahead."

14. This book offers a training plan that will:

- (1) _____

- (2) _____

15. "What this book does not do is actually _____ the conversations you should have ... [because] ... every family has a unique set of _____, ages, _____, relationships, and _____ ..."

PART 1: Conversations About God

I. What evidence is there for God's existence? (Causality, design, information ...)

16. With your book closed, what is the "Cosmological Argument"?

- a. _____

- b. _____

- c. _____

17. Does the Cosmological Argument say that everything has a cause? Why or why not?

- a. _____

- b. "In order for a cause to create a universe of space and *time*, that cause has to be _____ of space and _____ (eternal). ... It has to have been the original " _____ cause."

18. Extra credit: Based on laws of physics, why is it impossible for the universe to be eternally old?

- a. _____

19. Extra credit: Using logic only (no science), why is it impossible for the universe to be eternally old?

- a. _____

20. William Lane Craig concludes that the cause of the universe must have what attributes?

- a. _____, _____, _____,
_____, _____, _____,
_____, and enormously _____.

21. "Generally speaking, the design argument states that a designer ... must exist because the universe and living things show _____ of design by an _____."

The Design Argument – Biology and Physics

22. "Almost all scientists—_____ and _____ alike—acknowledge that the _____ and _____ at least have the _____ of design ..."

23. How many cells make up one human's body?

- a. _____

24. The DNA in each cell contains enough information to be the equivalent of about how many volumes of *The Encyclopedia Britannica*?

- a. _____

25. Why is it important that the code in DNA works amazingly like a computer code or language?

- a. _____

26. "Design in Physics: The 'Fine-Tuning' of the Earth and Universe

27. What are your favorite examples of the many constants and conditions that make our planet suitable for life?

- a. _____

28. Extra credit: Who was Anthony Flew and how was he influenced by the evidence for intelligent design of life and the universe?

- a. _____

29. With your book closed, what does the moral argument state?

a. _____

b. _____

30. "If morals are just a matter of _____ you can never legitimately say anything or anyone is _____ wrong. ... While it may be convenient to claim morals are just a matter of _____, no one actually lives as if they _____ that's true."

31. Extra credit: What does "objective" mean?

a. _____

32. If codes and languages always come from intelligent agents (e.g. DNA), what can we reasonably conclude based on the existence of an objective set of moral laws?

a. _____

33. Can an atheist lead a "good" moral life? Why or why not?

a. _____

b. Extra credit: (hint – fumes) _____

34. "The question is not whether people can _____ good without believing in God, but whether anything can legitimately be _____ good without a God who defines _____."

35. Do the arguments from morality, causality (Cosmological), and intelligent design of life and the universe provide compelling evidence for the biblical God?

a. _____

36. So, when and why should we be prepared to present this kind of evidence knowing that it doesn't even touch on the Bible and the Gospel?

a. _____

