

LETTER 24 – The F-Bomb

- Adams has been called a fascist because of his support of limited government and increased private ownership, including firearms. How does that compare with the dictionary definition of fascism?

- Extra credit: How did the fascism of Hitler and Mussolini evolve. What ideologies influenced them? Is fascism more “right wing” or “left wing”?

- When someone accuses you of being a “fascist”, or other derogatory name, what are the two questions you should be prepared to ask?

LETTER 25 – Of Mice and Mensa

- Adams says it is beyond dispute that many students _____ during their college years.
- What are the two opposing explanations of why this happens to college students? (Focus more on what each “thesis” means, not on its name.)

- To become more enlightened by further education is to assume there is some sort of _____ upon which people can converge.
- How does the assumption of objective truth square with the dominant philosophy of most universities?

LETTER 26 – Profiles in Anonymity

- Adams challenges Zach to become a man of courage, willing to stand up for what he believes and to take the credit for his beliefs. Were the Ferguson protestors standing up for what they believed? Were they willing to take the credit? If so, what’s the difference?

LETTER 27 – The Constitution Is Dead (Because God Isn’t)

- What does Adams say is “the heart of the matter” when it comes to the progressive world view and progressive politics?

- What was it about that prison in Ecuador that caused Adams to say, “I was wrong”?

- What had he been wrong about?

- Adams says the source of objective moral law that is written on everyone’s heart is _____. He goes on to say that, “God is seen most clearly when we cast our eyes upon _____.”
- What does the idea of objective moral truth have to do with our constitution?

- What did Dostoyevsky teach us about objective moral truth?

- Why does the title of this letter say, “The Constitution Is Dead” (Because God Isn’t)?

