

**XI. How can Christians claim they know what is objectively true?**

151. "Traditionally, philosophers have defined \_\_\_\_\_ knowledge as  
' \_\_\_\_\_ true \_\_\_\_\_."
152. "As a first step to \_\_\_\_\_ something, you have to have a \_\_\_\_\_  
of some kind; you have to hold something to be \_\_\_\_\_. It's possible to believe  
\_\_\_\_\_, of course. Simply having a belief doesn't mean it is  
\_\_\_\_\_."
153. "Unfortunately, \_\_\_\_\_ belief is the category to which many people assign  
\_\_\_\_\_."
154. "Because a belief can be \_\_\_\_\_, we should have \_\_\_\_\_  
reasons for thinking it's \_\_\_\_\_ before we \_\_\_\_\_ to know it.  
This is called having \_\_\_\_\_ for your beliefs..."
155. "Contrary to \_\_\_\_\_ claims, the Bible \_\_\_\_\_ tells us to 'just  
\_\_\_\_\_ in the sense that we should \_\_\_\_\_ accept Jesus without  
\_\_\_\_\_."
156. Extra credit: Do you agree with the following statement? Why/why not? "Our beliefs are  
justified when there is evidence for them, but are counted as true when there is overwhelming  
evidence for them."  
a. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
157. "Christianity is a \_\_\_\_\_ based on many compelling lines of  
\_\_\_\_\_, and those lines of evidence are the basis for \_\_\_\_\_  
claiming we know Christianity is \_\_\_\_\_."
158. "Our kids need to \_\_\_\_\_ this evidence for Christianity exists, they need to  
\_\_\_\_\_ it, and they need to be able to \_\_\_\_\_ it."

159. The author presents “one big-picture example of how” we can make the overall case for Christianity. What are the five fundamental pieces of this ‘argument’ for our faith?

- a. \_\_\_\_\_  
\_\_\_\_\_
- b. \_\_\_\_\_  
\_\_\_\_\_
- c. \_\_\_\_\_  
\_\_\_\_\_
- d. \_\_\_\_\_  
\_\_\_\_\_
- e. \_\_\_\_\_  
\_\_\_\_\_

160. The first of “four big takeaways” in this chapter: “**1. Our \_\_\_\_\_ goal should \_\_\_\_\_ be for our kids to merely \_\_\_\_\_ true things.** From our discussion of knowledge, we can see a true belief is \_\_\_\_\_, but not \_\_\_\_\_. We want our kids to have solid \_\_\_\_\_ for those true \_\_\_\_\_ so they can have \_\_\_\_\_ that their \_\_\_\_\_ about God is more than a \_\_\_\_\_. When our kids encounter the atheist claim that there is a “total \_\_\_\_\_ of evidence” for God’s \_\_\_\_\_, they should be able to \_\_\_\_\_ the propaganda a \_\_\_\_\_.”

161. What are takeaways 2, 3 and 4, briefly?

- a. Takeaway 2:  
\_\_\_\_\_  
\_\_\_\_\_
- b. Takeaway 3:  
\_\_\_\_\_  
\_\_\_\_\_
- c. Takeaway 4:  
\_\_\_\_\_  
\_\_\_\_\_

162. Extra credit: What are some real world examples of things we know to be true even though it is possible that we could be wrong?

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163. Extra credit: Is it possible that Christianity and atheism and Buddhism can all be true? Why/why not?

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164. Extra credit: Is it possible that Christianity and atheism and Buddhism can all be false? Why/why not?

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165. Extra credit: Why can't we just believe the Bible is true and leave it to God in the Person of the Holy Spirit to take care of persuading people to follow Christ? Isn't apologetics irrelevant and possibly even a waste of time?

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